

Teddy Bear's Journey: Curriculum Outcomes Ages 3-8

Grade Primary: Health outcome 1; ELA 1, 2; SS 4, Art 1. Grade 1: Health 2; ELA 1, 2; Math N02.01, N05.03; Art 1. Grade 2: Health 2; ELA 1, 2; SS1; Art 1.

By the end of this program, students will be able to:

- List some of the steps in the immigration process.
- Identify why some may leave their country and come to a new country.
- Identify ways in which people can travel to Canada.
- Describe some of the feelings children experience when they immigrate to Canada.
- Identify some of the symbols and animals of Canada.
- Relate to the immigration experience of other children.

Immigration Simulation: Curriculum Outcomes Ages 9+

Grade 4 ELA 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2; SS 4.4.2. Grade 5 SS 5.6.1. Grade 6 ELA 1.1, 1.2 SS 6.3.2. Grade 7 ELA - 1.1, 2; SS 7.4.4. Grade 8 ELA 2.1. Grade 9 ELA 2.1, SS 9.2.3, 9.5.2. Grade 10 English 2.1, 2.2. Grade 11: Canadian History 11 J3; English 11 1.1, 1.2, 1.3, 1.4, 3.1, AE1.3, AE1.4, AE2.4, AE3.1, AE3.2. Grade 12: English AE8.4; IB History SL HIS1; Law 12 IM2

By the end of this program, students will be able to:

- Identify various groups that immigrated to Canada during the early 20th century and define their reasons for coming to Canada
- Draw conclusions about what qualities they believe someone immigrating to Canada during the early 20th century needed to have in order to be accepted as a landed immigrant
- Emotionally relate to the experience of immigrating to Canada
- Recognize their own thoughts, biases and prejudices about immigration to Canada
- Describe the steps of the immigration process
- Understand the types of immigrants Canada historically recruited and accepted
- Infer reasons as to why particular immigrants may have been detained or deported

- Describe various challenges faced by new immigrants to Canada (e.g. language, climate and environment, differing laws and customs)